

MODULE 1 : KNOWLEDGE DEVELOPMENT IN NURSING

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- Student Name
- N508
- Aspen University
- Name of Professor
- May 2023

- Introduction
- Patient Care: Barbara Carper's Theory
- Fundamental Pattern of Nursing Knowledge
- Particular Area of Interest
- Nursing Research in this Area
- Accomplishment by Researching
- Value of Researching this Area
- Role of Nursing in Applied Medicine
- Best Method
- Research Worthiness of the Topic
- Criteria: Topic Acceptable for Conducting Research
- Conclusion
- References

Outline

Patient Care: Barbara Carper's Theory

- Use of Empirical Knowledge
- Safe and Effective Care
- Building a Therapeutic Relationship
- Aesthetic Knowledge
- “Ways of Knowing.”



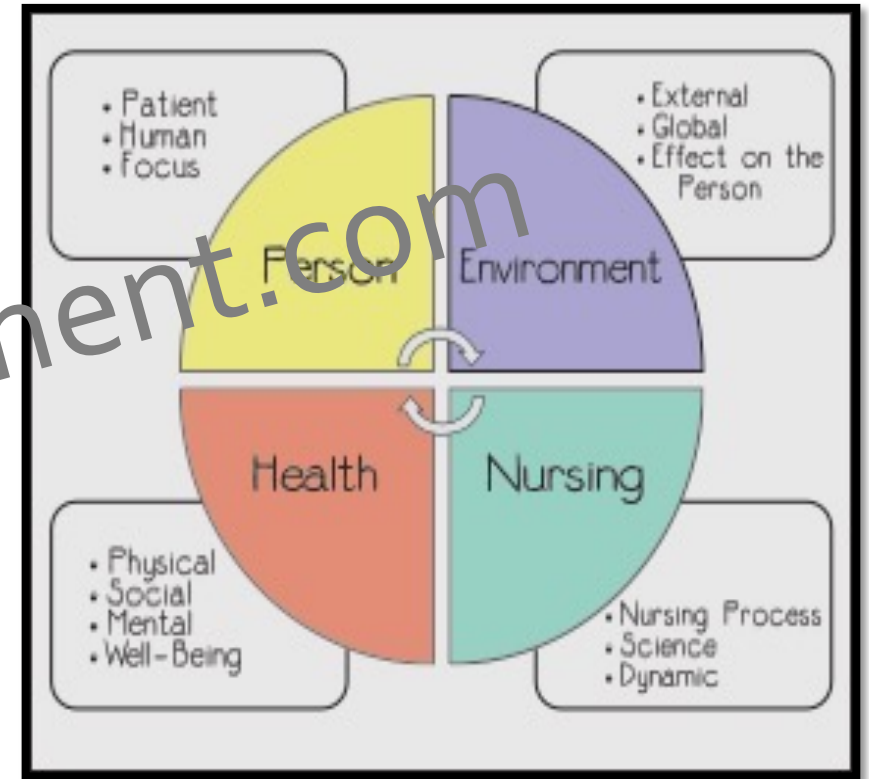
(Thorne, 2020)

Fundamental Pattern of Nursing Knowledge

The fundamental patterns for nursing knowledge, as proposed by Barbara Carper, contributed to the care of the patient in the encounter:

- Empirical Pattern for Nursing Knowledge
- Personal Pattern for Nursing Knowledge

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(Cook et al., 2022, & Rasheed et al., 2019)

Fundamental Pattern of Nursing Knowledge

The fundamental patterns for nursing knowledge, as proposed by Barbara Carper, contributed to the care of the patient in the encounter:

- Ethical Pattern for Nursing Knowledge
- Aesthetic Pattern for Nursing Knowledge



(Varkey, 2020, & Kongsuwan, 2020)

Particular Area of Interest

- Psychiatric Nursing
- Holistic Approach to Care
- Building Therapeutic Relationships
- Evolvement of the Mental Health Field
- Dynamic and Rewarding Field



(Choi et al., 2020)

(Barr et al., 2019)

(Younas et al., 2019)

Nursing Research in this Area

- Advances the Knowledge
- Developing and Validating Assessment
- Intervention Research
- Understanding Mental Illnesses
- Evaluation of Nursing Effectiveness



(Malaeb et al., 2021)
(Hartley et al., 2020)
(Murphy et al., 2021)

Accomplishments by Researching

- Evidence-based Practice
- Improved Patient Outcomes
- Enhancing Nursing Practice
- Policy and Advocacy
- Professional Development



(Tolchin et al., 2021, Magnusson et al., 2019, McAllister et al., 2019, Chiu et al., 2023, & King et al., 2020)

Value of Researching this Area

- Improved Patient Care
- Advancement of Nursing Knowledge
- Identification of Knowledge Gaps
- Policy and Practice Changes
- Professional Development and Advancement
- Contribution to the Field



(Manickam et al., 2021, Jones et al., 2019, Ma et al., 2023, Danda, 2022, Woods-Giscombe et al., 2022, & Phoenix, 2019)

Role of Nursing in Applied Medicine

- Evidence-Based Practice
- Translational Research
- Health Policy and Guidelines
- Quality Improvement
- Interprofessional Collaboration



(Yoo et al., 2019, Ryder & Jacob, 2021, Pollock et al., 2021, Ayalew et al., 2019, & Kreps, 2020)

Best Methods

- Quantitative Research
- Qualitative Research
- Mixed Methods Research
- Systematic Review/Meta-Analysis
- Action Research
- Survey Research
- Ethical Considerations



(McLeod, 2019, Plano Clark, 2019, Zawacki-Richter et al., 2020, Cumbo & Selwyn, 2021, Story & Tait, 2019)

Research Worthiness of a Topic

- Relevance and Significance
- Novelty and Originality
- Feasibility and Resources
- Research Design and Methodology
- Ethical Considerations
- Relevance to Practice
- Research Gaps and Knowledge Need



(Xu et al., 2020)
(Morley et al., 2019)
(Alhalal, 2020)

(Catton, 2020)
(Kuckertz et al., 2020)
(Nuere & de Miguel, 2020)
(Ratan et al., 2019)

Criteria: Topic Acceptable for Conducting Research

- Research Feasibility
- Research Significance
- Research Ethics
- Research Originality
- Research Relevance to Practice
- Research Rigor
- Research Gaps and Knowledge Needs
- Research Relevance to the Research Community



(Peel, 2020)

(Yazdani et al., 2021)

(Zahavi & Martiny,
2019)

(Venkatesh, 2020)

(Hunter et al., 2019)

(Hoover Green & Cohen, 2020)
(Catania et al., 2020)

Conclusion

- Advancing the Nursing Field
- Improving Patient Care Outcomes
- Conducting Research
- Generating Evidence-Based Findings



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THANK
You!

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