

Student Name

Chamberlain College of Nursing

NR 537 Week 5

Prof Name

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Rubric development Description of the learning activity

Nursing students can acquire knowledge and skills through learning activities, including written assignments that allow them to explore and understand healthcare policies. One such assignment is writing a healthcare policy paper. The objective is to identify and analyze major healthcare policy concerns and develop a comprehensive action plan with measurable solutions to implement an updated healthcare policy. The assignment requires MSN students to choose a healthcare policy and identify its concerns related to community-based care, public health, and healthcare services, using scholarly evidence to provide solutions. The learning outcomes for the assignment are to appraise a public healthcare policy and its concerns and design an action plan with solutions for healthcare policy concerns.

Content and format criteria for the learning activity

The healthcare policy written assignment consists of three content criteria. The first criterion is to identify healthcare policy and its concerns. This content criterion contributes to the first learning outcome and includes analyzing the policy's effect on the population and its impact on different issues. The second criterion requires students to identify solutions for the selected healthcare policy concern, present arguments for and against these solutions, and describe them. The third criterion prompts students to develop an action plan to implement the selected healthcare policy solutions. All three criteria align with the learning outcomes.

There are two format criteria. The first criterion is argument logic, construction, and presentation, which requires well-developed arguments with clear presentation and construction. The second criterion is APA 6th edition citation and format (last 5 years), which emphasizes recent research papers and provides structure for thesis development, arguments, and conclusion.

Performance levels for the learning activity

The rubric has four performance levels: exceptional, good, satisfactory, and unsatisfactory, with numerical and percentage values for each content and format criterion. The maximum score is 180 points.

Descriptors for each criterion

The rubric also includes descriptors for each criterion. For the first content criterion, the descriptors include exceptional, good, satisfactory, and unsatisfactory. Exceptional criteria include defining healthcare policy with respect to nursing, identifying all major healthcare concerns, population impacted, and at least eight healthcare policy concerns. Good criteria include defining healthcare policy in a general manner, identifying most major healthcare concerns, population impacted, and 5-7 healthcare policy concerns. Satisfactory criteria

include defining healthcare policy in a general manner, identifying a few major healthcare concerns, improper identification of the population impacted, and 3-4 healthcare policy concerns. Unsatisfactory criteria include poor definition of healthcare policy, no identification of the population impacted, and 0-2 healthcare policy concerns.

For the second content criterion, the descriptors include exceptional, good, satisfactory, and unsatisfactory. Exceptional criteria include exceptional solutions, exceptional descriptions of solutions and arguments, and exceptional analysis of the role of nursing advocacy and policy-making. Good criteria include good solutions, good and detailed descriptions of solutions and arguments, and comprehensive analysis of the role of nursing advocacy and policy-making. Satisfactory criteria include decent solutions, lacking in detailed description of solutions and arguments, and detailed but not effective analysis of the role of nursing advocacy and policy-making. Unsatisfactory criteria include poor solutions, minimal description of solutions and arguments, and poor analysis of the role of nursing advocacy and policy-making.

For the third content criterion, the descriptors include exceptional, good, satisfactory, and unsatisfactory. Exceptional criteria include outstanding development of an action plan, detailed analysis of stakeholders involved, exceptional analysis of the healthcare delivery model selected, and recommendations for policy changes. Good criteria include good development of an action plan, detailed analysis of stakeholders involved, good analysis of the healthcare delivery model selected, and recommendations for policy changes. Satisfactory criteria include an action plan lacking in the development process and analysis, a superficial analysis of stakeholders involved, improper analysis of the healthcare delivery model selected, and no recommendations for policy changes.

References

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Angra, A., & Gardner, S. (2018). The graph rubric: development of a teaching, learning, and research tool. *CBE—Life Sciences Education*, 17(4), ar65. doi: 10.1187/cbe.18-01-0007